



Dialogue Partners in the ASEAN Higher Education Landscape

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Contents



Policy Dialogue

Jakarta, 24-25 August 2015

I. Introduction

II. Stocktaking: Initial findings

- ❖ Higher education in the ASEAN Region:
The Role of International Dialogue Partners

III. Key questions

I. Introduction



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Jakarta, 24-25 August 2015

HIGHER EDUCATION IN THE ASEAN REGION

THE ROLE OF INTERNATIONAL DIALOGUE PARTNERS IN ASEAN'S STRATEGIC VISION



The ASEAN Community:

625,091,000

lifelong learners...*

*Total population:

ASEAN Statistical Yearbook 2014,
July 2015

Member States of the Association of Southeast Asian Nations (ASEAN)



Key priority in ASEAN's 5-year work plan on education (2011–2015):

Strengthen cross-border mobility and internationalisation of education

"Support greater mobility of skilled workers in the ASEAN region through regional cooperation mechanisms among ASEAN Member States to be accompanied by efforts to safeguard and improve educational and professional standards..."

– 15th ASEAN Summit in Cha-am Hua Hin, 2009

I. Introduction (cont.)



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Stocktaking exercise to assist the SHARE programme in documenting and consolidating various initiatives undertaken by ASEAN with its Dialogue Partners within the area of higher education cooperation

II. Initial findings



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The Role of the International Community in ASEAN's Strategic Vision

	Student and Scholar Mobility	Education Policy Dialogue	Building Capacity for Collaboration and Research	Qualification Frameworks (NQF/AQRF)	Quality Assurance & Recognition	Credit Transfer	Closing the Skills Gap	
AUSTRALIA								Dialogue Partners
CHINA								
EUROPEAN UNION EU								
JAPAN								
NEW ZEALAND								
REPUBLIC OF KOREA								
UNITED STATES								
ASEAN +3 Japan, China, Rep. of Korea								
UNESCO ASIA-PACIFIC								Multilateral agencies
ADB								
ASIA-EUROPE MEETING ASEM								
OECD								
INTERNATIONAL LABOUR ORGANIZATION ILO								
INTERNATIONAL ORGANIZATION FOR MIGRATION IOM								

II. Initial findings (cont.)



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- Vast array of initiatives
- Many different areas and sectors of cooperation (e.g. summarised in 7 key areas of international cooperation)
- Wide range of stakeholders and interlocutors
- Some information gaps about programmes, initiatives and mechanisms and how these link up

Connecting the Mekong through Education and Training (COMET by USAID)



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AUSTRALIA							Cambodia Laos Myanmar Thailand Vietnam	Dialogue Partners
CHINA								
EUROPEAN UNION EU								
JAPAN								
NEW ZEALAND								
REPUBLIC OF KOREA								
UNITED STATES								
ASEAN +3 Japan, China, Rep. of Korea								
UNESCO ASIA-PACIFIC							Multilateral agencies	
ADB								
ASIA-EUROPE MEETING ASEM								
OECD								
INTERNATIONAL LABOUR ORGANIZATION ILO								
INTERNATIONAL ORGANIZATION FOR MIGRATION IOM								

UNESCO Asia-Pacific:

Developing Regional Quality Tools to Facilitate the Cross-Border Mobility of Students



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UNITED STATES								
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UNESCO ASIA-PACIFIC								Multilateral agencies
ADB								
ASIA-EUROPE MEETING ASEM				Asia-Pacific				
OECD								
INTERNATIONAL LABOUR ORGANIZATION ILO								
INTERNATIONAL ORGANIZATION FOR MIGRATION IOM								

ADB: The Greater Mekong Sub-region Credit Transfer System (GMS-CTS)



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ASIA-EUROPE MEETING ASEM							
OECD							
INTERNATIONAL LABOUR ORGANIZATION ILO							
INTERNATIONAL ORGANIZATION FOR MIGRATION IOM							

Cambodia
Indonesia
Laos
Malaysia
Myanmar
Thailand
Vietnam
+
China
Japan
Rep. of Korea

Dissemination of Agencies

Exploring AUN and SEAMEO's role in regional higher education initiatives (excerpt)



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III. Key questions...

Sample from the database (draft)....

Dialogue Partners in the ASEAN Higher Education Landscape

Working Draft: 21 August 2015						
	Dialogue Partners	Higher Education Initiatives	Goals	Result areas	Timeline	Resources
ASEAN Plus 1	New Zealand	1) The New Zealand - ASEAN Scholars Awards (Ministry of Foreign Affairs and Trade)	To empower individuals with the knowledge, skills and qualifications to contribute to the economic, social, and political development of their region.	Postgraduate certificate, postgraduate diploma, masters, PhD opportunities. <u>Priority sectors</u> : agricultural development, renewable energy, disaster risk management, public sector management, private sector development, English language training.	To be confirmed	Postgraduate level scholarships (see priority sectors)
		2) ASEAN-Australia-New Zealand Free Trade Agreement (AANZFTA): Economic Cooperation Support Programme (AECSP): Education and Training Governance, Capacity Building for National Qualifications Framework – Phase II	To harmonise the regulatory arrangements between ASEAN Member States that underpin the recognition of qualifications and quality assurance of education provision, thereby creating greater confidence in education standards and support the supply of services through temporary movement of natural persons, students and education providers within and between economies.	1) Establishment of a Task Force of ASEAN Member States and non-voting representatives from Australia and New Zealand to develop the AQRF and agree on its implementation 2) Development of mutually comparable national qualifications frameworks based on a common reference framework, the ASEAN Qualifications Reference Framework (AQRF).	October 2012 - End of 2015	1) Jointly funded by ASEAN, Australia and New Zealand 2) Participation in the AQRF Task Force meetings 3) Comment and advice on the project papers and consultation

- What gaps are there in the data collected?
- Where are the synergies and overlap?
- What does this mean in the context of SHARE?



III. Key questions...

Over the next 5 years, **significant resources will be invested in ASEAN by Member States and the international community** to help strengthen higher education collaboration within the region and worldwide.

Which investments in higher education are most likely to strengthen regional integration and enhance ASEAN competitiveness? The future of these initiatives is in the hands of the ASEAN Community...

**ASEAN + Dialogue Partners =
A Community of (GLOBAL) Opportunities**



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Thank you

We welcome your comments and suggestions via the SHARE email address: info@share-asean.eu